



INCLUSION IN ACTION

**Early
Learning
Fund**



Children facing disadvantage benefit the most from quality early learning programs, giving them the best chance to achieve their potential.

Yet we know that cost is a significant barrier to accessing early learning and care.

Goodstart Early Learning and The Benevolent Society partnered together to establish the Early Learning Fund to help improve access to quality early learning and care for eligible children and families by removing cost as a barrier and supporting their participation in early learning and care.

There are four specific cohorts of children at risk of exclusion that the Early Learning Fund offers assistance to:

- Indigenous children
- Refugee and humanitarian entrants
- Families in hardship
- Children at risk of abuse or neglect.



More on our Early Learning Fund

The Early Learning Fund is based on a mutual obligation framework – this means that we enter into a partnership with parents and carers where we commit to providing fee relief for children for two days of early learning per week and develop an education and well being plan for each child. Parents and carers commit to sharing what their goals are for their child and ensuring their child attends regularly. We also commit to reviewing each child's goals together three times a year and panning together for their transition to school.

In 2020, the Early Learning Fund will support the participation of around 900 children facing disadvantage in our centres.

Working inclusively ensures children belong. When children belong, they thrive.

We invest in enhanced programs and service models to ensure children at risk of exclusion have opportunities to maximise their learning, development and wellbeing.

Learn more at goodstart.org.au/about-us/inclusion.

Goodstart Early Learning

We exist for social purpose. Australia's largest early learning and care provider.

Our Vision

is for Australia's children to have the best possible start in life.

Our Purpose

is to ensure children have the learning, development and wellbeing outcomes they need for school and life.

