

CHCPRT001

Identify and respond to children and young people at risk

Students who undertake this single unit program will gain the skills and knowledge to support and protect children and young people who are at risk of harm, within legislative and policy frameworks and a duty of care responsibility.



Goodstart Institute of Early Learning (RTO 32215)

www.goodstart.edu.au | goodstart@goodstart.edu.au

1800 617 455

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Course Entry Requirements

Course applicants must meet the following selection criteria:

- be a current permanent employee (full-time or part-time) of Goodstart Early Learning Ltd *;
- satisfactory completion of a pre-training review including a language, literacy and numeracy test,
- positive notice of a Working With Children Check (or equivalent depending on state/territory regulations), and
- Students must have access to a computer or tablet device with an internet connect and word processing software. Students must also hold a minimum level of technological skills in order to:
 - Create, edit, save word processed documents
 - Navigate and search the internet
 - Access, download, save, and upload documents, photos, etc.

* Non-Goodstart Early Learning employees who wish to further their career in childcare are advised to visit <https://www.myskills.gov.au/> to find a course provider.

Duration

The single unit program is completed over 10 weeks via a part time scheduled multi-mode delivery.

In order to complete this program within the specified time, students should be submitting their assessments by week eight of the study period to allow sufficient time for marking and/or resubmission.

Units of Competency and Program Outline

This course requires satisfactory completion of the unit of competency detailed below.

Study Period	Units of Competency	Core (C) / Elective (E)	Nominal Hours
10 weeks	CHCPRT001 Identify and respond to children and young people at risk	C	40

+ To be completed externally (at cost to student) if the unit is not already held and/or current prior to commencement in this course.

Training and Assessment Methods and Location

The course is delivered part-time via a multi-mode delivery which includes a mix of online, workplace, and self-study approaches.

Students will have access to learning and assessment materials 24/7 via the Goodstart Institute of Early Learning online learning portal. The portal not only houses the learning and assessment

materials, but also houses supporting resources to assist students in their understanding of the topics being delivered.

A Lead Trainer is assigned to each student to support the student's learning and application of the skills and knowledge as well as providing guidance in undertaking assessment activities. Lead Trainer's also facilitate additional weekly drop-in workshops via teleconference each Monday.

Goodstart Institute of Early Learning also offers students a dedicated Academic Support service to assist students with their studies. The Academic Support service is available Monday to Friday between 8.30am - 4.30pm (AEST).

Third Party or Partnership Arrangements

Goodstart Institute of Early Learning (RTO No 32215) partners with Open Colleges (RTO 90796) in the delivery of training and assessment services for this course.

What does this mean for you?

Firstly, you can be assured that our partner organisations have been fully vetted and the services they deliver regularly monitored by us.

Additionally, Goodstart Institute of Early Learning as the primary Registered Training Organisation retains responsibility for:

- Your enrolment;
- Issuing certification on satisfactory completion of nationally recognised training products;
- Issuing documentation to meet any licensing requirements;
- Course compliance i.e. that the course is delivered to the standard required by the national regulatory body;
- Stepping up if a third party delivering training and assessment closes or ceases to deliver any part of the course that you are enrolled in, and
- Notifying you should a third party be unable to fulfil its obligations in providing training and assessment services, or there are any changes to third party/partner arrangements.

We also manage and resolve any concerns, complaints, and appeals about our organisation, third parties, staff, or other learners. Please raise any issue with the Institute as per our Complaints and Appeals policy located on our website.

Course Requirements

There are no specialist clothing, footwear, equipment or materials required of the course. All course materials and resources are supplied as part of the course.

Students must have access to the internet and some form of word processing software in order to undertake the learning and assessment for this course.

Credit Transfer and Recognition of Prior Learning

Credit Transfer (CT) is the recognition by a registered training organisation (Goodstart Institute of Early Learning) of the qualifications, certificates and/or statements of attainment issued by other registered training organisations, universities and TAFEs. While Recognition of Prior Learning (RPL) recognises the knowledge and skills you have gained through previous informal training, and past work and life experience.

If you think that you might be able to apply for CT or RPL, speak with Student Services by calling 1800 617 455 or email goodstart@goodstart.edu.au preferably before course commencement to discuss your options.

Please note – Credit Transfer does not apply for this course as there is only one unit of competency. If you already hold CHCPRT001 please do not apply for enrolment into this course.

Click on the following link for further information about Credit Transfer and Recognition of Prior Learning <http://www.goodstart.edu.au/Future-students/credit-and-recognition>.

Exit Points

Students may exit at various point of the course offering:

- Students may choose to exit this course prior to the satisfactory completion of this unit of competency. Note – they will not receive a Statement of Attainment.
- Students who exit the course following satisfactory completion of the CHCPRT001 Identify and respond to children and young people at risk unit of competency will be issued with a Statement of Attainment.

Further Training and Employment Pathways

Further Training

After satisfactorily completing CHCPRT001 Identify and respond to children and young people at risk graduates may choose to undertake a range of additional related units and qualifications for example in business or training and assessment, or choose to pursue further study at a university or higher education provider.

Employment

After achieving CHCPRT001 Identify and respond to children and young people graduates may satisfy their relevant state/territory requirements to work as the Responsible Person (Nominated Supervisor) for child protection within an early learning service. Students are advised to check their relevant state/territories child protection legislation and employer's child protection requirements.

Fees and Charges

Permanent Goodstart Early Learning Employees

Permanently employed (full-time or part-time) Goodstart Early Learning staff members are able to study this course with Goodstart Institute of Early Learning for no cost and no obligation.

Additional Fees and Charges

A fee of \$27.50 (GST inclusive) per cluster will be charged for students who request to have their materials issued in hard copy.

Students who require their completed Qualification or Statement of Attainment to be reissued will be charged a fee of \$55.00 (GST inclusive).

Refunds

For information regarding refunds, refer to our Fee and Refund policy available on our website <http://www.goodstart.edu.au/About-The-Institute/Policy-and-procedures>.

Further Information and How to Apply

For more information about studying with Goodstart Institute of Early Learning please visit our website, refer to the Student Guide, or contact Student Services via phone on 1800 617 455 or email goodstart@goodstart.edu.au.

To apply for enrolment in this course please email Student Services to goodstart@goodstart.edu.au to receive the online application link and instructions.